# **Student Exploration: Food Chain**

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

The *Food Chain* Gizmo™ shows a **food chain** with hawks, snakes, rabbits, and grass. In this simulation, the hawks eat snakes, the snakes eat rabbits, and the rabbits eat grass.

Food chain

Healthy

+ -

+ -

Hawk Healthy \$

+ -

Rabbit Healthy

**Producers** are organisms that do not need to eat other organisms to obtain energy.

- 1. Which organism is a producer in this food chain?
- 2. Where does the producer get its energy?

Consumers must eat other organisms for energy.

3. Which organisms are consumers in this food chain?

#### Gizmo Warm-up

The SIMULATION pane of the Gizmo shows the current **population**, or number, of each organism in the food chain.

4. what are the	current population	ons of each orgal	nism?	HDD/REM
Hawks:	Snakes:	Rabbits:	Grass:	<b>.</b>
5. Select the <b>B</b>	AR CHART tab.	and click <b>Plav</b> (🤇	). What do you no	otice about
	as time goes by	• (	<i></i>	tioo about
caon population	do une goes by			

If populations don't change very much over time, the ecosystem is in equilibrium.

Activity A:	Get the Gizmo Ready
Predator-Prey Relationships	Click the Reset button
	<ul> <li>Check that the BAR CHART tab is selected</li> </ul>
	•

**Question**: **Predators** are animals that hunt other animals, called **prey**. How do predator and prey populations affect one another?

Form I	hypothesis:	Predict how	changing th	ne rabbit	population	will affect	the other	organisms a	at first.
Α.	If the rabbit	population i	ncreases, tl	hen					

B. If the rabbit population decreases, then \_\_\_\_\_

#### Test your Hypothesis:

- Add rabbits until the population is abut twice as large as it was (200% of balance)
- Click Play, and then Pause ( ) after approximately ONE month.
- In the table, write "Increase" or "Decrease."
- Click Reset and then halve the rabbit population (50% of balance)
- Record the results for this experiment in the table as well.

Change	Grass	Snakes	Hawks
Double rabbit population			
Half rabbit population			

## Analyze the Data:

1	How did doubling the	rabbit population	affect the grass	snakes	and hawks at first?
1.	I IOW ala acabilling the	, rabbit population	ancel inc grass,	Silancs,	and nawks at mist:

2.	How did halving	the rabbit	population	affect the ara	ass. snakes.	and hawks at first?

#### Conclusion

3. State whether the data supported, or did not support, your hypothesis.

### **Activity A Continued: Change the predator population**

Form hypothesis: Predict how changing the ha	awk population will affect the other organisms at first
A. If the hawk population increases then	
B. If the hawk population decreases then	

#### Test your hypothesis:

- Click Reset.
- Repeat the experiment with the hawks
- Record results (increase or decrease) after ONE month.

Change	Grass	Rabbits	Snakes
Doubling hawk population			
Halving hawk population			

#### Analyze the Data

- 1. How did increasing the hawks affect the grass, rabbit, and snake population?
- 2. How did decreasing the hawks affect the grass, rabbit, and snake population?

#### **Draw Conclusions:**

- 3. In general, what effect did removing prey have on predators?
- 4. What effect did removing predators have on prey?

# **Activity B: Food Webs** Wolves were also mentioned earlier in the activity. Wolves eat both deer and rabbits. If we continue to add other organisms like wolves and deer to this food chain, we are creating a food web. Draw a food web containing grass, rabbits, snakes, hawks, and 4 other animals. Remember to include an arrow drawn from each prey to each predator. How are food webs and food chains the same? How are they different? Which one do you think is more accurate to use and why?